



# CVC and CVCC Read, Build, Spell

When your child has a good knowledge of most of the individual sounds its time to start putting those sounds together to 'blend' and create words. Beginning with short words of, two, three or four letters, in which each letter is a representative of the individual sounds just taught. Blending is the merging together of the individual sounds to create words; Eg: By blending the individual sounds of c – a – t we can make the word cat.

1. Read it - cut out the cards on the pink pages and use them to create a small reading book. Practice sounding out the individual sounds and blending them together to create the words.
2. Build it - cut out the letters on page six and use then to build the words on the yellow pages. To make it easier give your child a choice of four letters to choose from. Then, build the word sound by sound. Beginning sound 'c' - middle sound 'a' - ending sound 't'. Once they have built all the words make sure they can read them.
3. Spell it - using the green pages, next step is to spell the word. They can use the individual sound letter cards first to build the word if they need extra support. In a similar manner to building a word spell it letter by letter. Beginning letter 'c' middle letter 'a' ending letter 't'.

Remember - this will take time and practice. Don't be surprised if something achieved one day is forgotten the next.

DO NOT PRINT - instructions



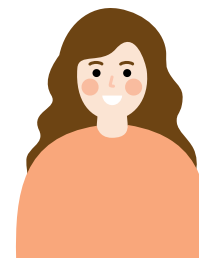
c	a	t
---	---	---



d	o	g
---	---	---



s	u	n
---	---	---



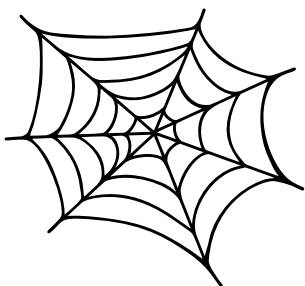
m	u	m
---	---	---



r	e	d
---	---	---



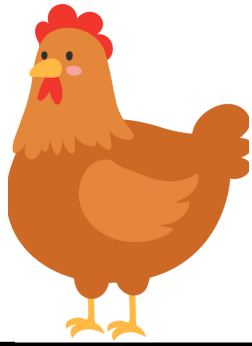
f	a	t
---	---	---



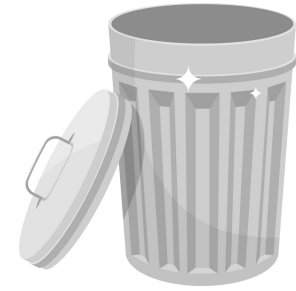
w	e	b
---	---	---



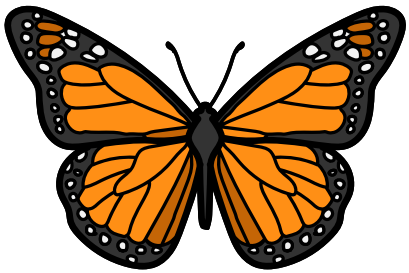
h	a	n	d
---	---	---	---



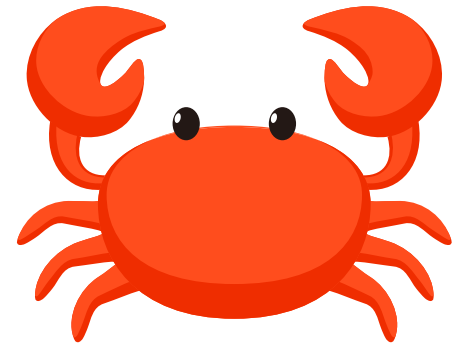
h	e	n
---	---	---



b	i	n
---	---	---



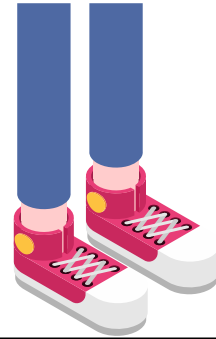
b	u	g
---	---	---



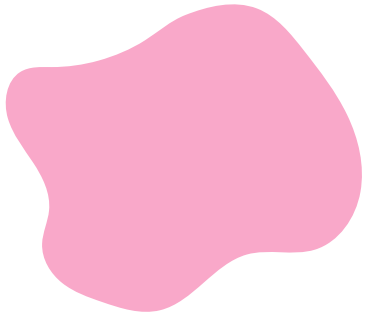
c	r	a	b
---	---	---	---



l	i	p	s
---	---	---	---



l	e	g	s
---	---	---	---

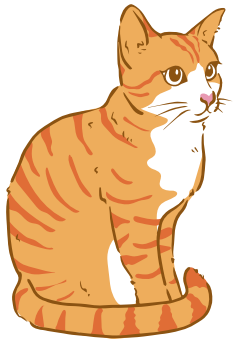


p	i	n	k
---	---	---	---

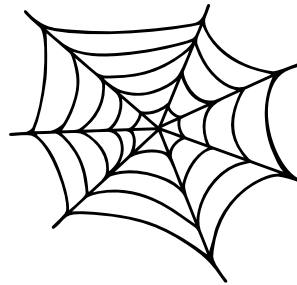


l	o	n	g
---	---	---	---

c	o	t	d	o	g	g	u	n
m	l	m	r	n	d	f	a	t
l	i	p	l	e	g	s	s	h
u	a	e	s	p	i	n	k	a
w	e	i	h	e	g	r	a	n
b	b	n	n	b	u	c	b	d



--	--	--



--	--	--



--	--	--



--	--	--



--	--	--



--	--	--



--	--	--



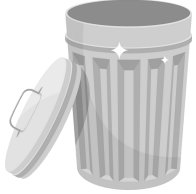
--	--	--	--



--	--	--



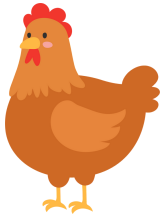
--	--	--	--



--	--	--



--	--	--	--



--	--	--



--	--	--	--

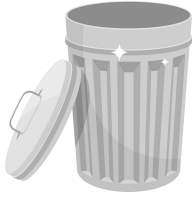


--	--	--	--



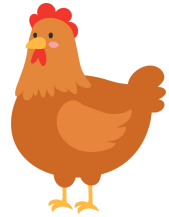
--	--	--	--





Handwriting practice lines for the word 'trash'.

Four sets of horizontal lines, each consisting of a top red line, a middle blue line, and a bottom red line. The first set is positioned to the right of the trash can illustration.



Handwriting practice lines for the word 'chicken'.

Four sets of horizontal lines, each consisting of a top red line, a middle blue line, and a bottom red line. The first set is positioned to the right of the chicken illustration.



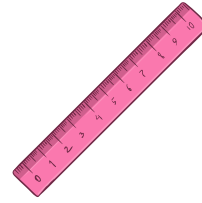
Handwriting practice lines for the word 'crab'.

Four sets of horizontal lines, each consisting of a top red line, a middle blue line, and a bottom red line. The first set is positioned to the right of the crab illustration.



Handwriting practice lines for the word 'pregnant'.

Four sets of horizontal lines, each consisting of a top red line, a middle blue line, and a bottom red line. The first set is positioned to the right of the pregnant woman illustration.



Handwriting practice lines for the word 'ruler'.

Four sets of horizontal lines, each consisting of a top red line, a middle blue line, and a bottom red line. The first set is positioned to the right of the ruler illustration.



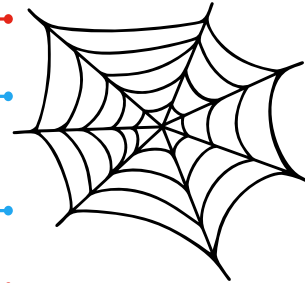
Handwriting practice lines for the word 'hand'.

Four sets of horizontal lines, each consisting of a top red line, a middle blue line, and a bottom red line. The first set is positioned to the right of the hand illustration.



Handwriting practice lines for the word 'butterfly'.

Four sets of horizontal lines, each consisting of a top red line, a middle blue line, and a bottom red line. The first set is positioned to the right of the butterfly illustration.



Handwriting practice lines for the word 'spider web'.

Four sets of horizontal lines, each consisting of a top red line, a middle blue line, and a bottom red line. The first set is positioned to the right of the spider web illustration.



Four horizontal lines for handwriting practice: a top red line, two middle blue lines, and a bottom red line.



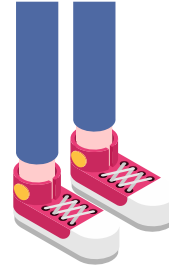
Four horizontal lines for handwriting practice: a top red line, two middle blue lines, and a bottom red line.



Four horizontal lines for handwriting practice: a top red line, two middle blue lines, and a bottom red line.



Four horizontal lines for handwriting practice: a top red line, two middle blue lines, and a bottom red line.



Four horizontal lines for handwriting practice: a top red line, two middle blue lines, and a bottom red line.



Four horizontal lines for handwriting practice: a top red line, two middle blue lines, and a bottom red line.



Four horizontal lines for handwriting practice: a top red line, two middle blue lines, and a bottom red line.



Four horizontal lines for handwriting practice: a top red line, two middle blue lines, and a bottom red line.

Four horizontal lines for handwriting practice: a top red line, two middle blue lines, and a bottom red line.