



Discussion Points

The following notes are for guidance only, you can, or course discuss anything. The aim of the game is to get your child talking, not just about what they can see in the book, but also giving them the opportunity to talk about the story in the context of their own lives and their understanding on the world. Using a rich vocabulary will help develop theirs and help in their own reading comprehension when they are ready to do so.

Reading with Your Child

- When reading any book, remind children how to hold a book and turn the pages gently. With younger children, remember to point to the text and model that in English, we read from left to right, top to bottom.
- Before beginning the book, look at the front cover and discuss what it could be about. Read the title and point to each of the words.
- Next, for each page, discuss the picture before and after reading the story. Talk about what you can see in the picture. Whenever possible, try to relate the questions you ask to the child's own experiences.
- Ask your child to make predictions about what animal they might see next or how the story might end.
- When talking with young children, give them plenty of processing time (at least 10 seconds). This gives them time to understand what you have said.

Page 1: May meets Mr. Brown

Q. What can you see in the picture? Is May inside or outside? What can you see outside your house?

Q. Why do you think her face is red? How does she feel? Can you think of a time you have felt like that?

Q. Who is Mr. Brown? Who is he? Who is your neighbour? Do you say good morning to them?

Q. What colours can you see? Do we have anything in our home that is that colour?

Page 5: Mum has an Idea

Q. What can you see in the picture? Is there a place like this next to your house?

Q. What animals can you see? What colour are they? Have you ever seen these animals before? Do you think they are May's pets? Why/Why not? Do you have a pet? Tell me about it! What is your favourite animal?

Q. Why do you think Mum and May are looking at the sky? What could they be looking at? Can you see Mr. Sunshine today? What is the weather like?

Page 10: Mrs. Field's flower shop

Q. What can you see in the picture? Have you been to a shop like this? What shops do you have near your home? What can you buy there? What is your favourite shop? Why do you like going there?

Q. Do you think May will say good morning? Why/ Why not?

Q. What do you think May can do to help her to say good morning?

Page 14: The park

Q. What can you see in the picture? Where do you think May is? Do you like to go to the park? Is there a park near your home? How do you get there? What do you like to do at the park? Who do you like to go with? What animals can you see there?

Page 17: Miss Day's bicycle

Q. What can you see in the picture? Do you have a bicycle or scooter? What colour is it? Where do you like to ride it? Do you need to wear anything special when you ride it? Why do you need to wear a helmet?

Q. Miss Day is May's teacher – Who is your teacher? What class are you in? What is the name of your school? What do you like to do at school? Do you have a best friend at school? What is their name?

Page 23: Fireboat Museum

Q. What can you see in the picture? Look at the sign, it says museum – have you been to a museum? What did you see there?

Page 26: Ice cream truck

Q. What can you see in the picture? Have you seen a van like this? What can you buy there? Do you like ice cream? What flavours do you like to eat?

Q. Do you think May can do it, will she say good morning? Did May do a good job? Why/ Why not?

Page 30: Good morning

At the end of the book May discovers her voice.

Q. What things are you really good at? Is there anything you would like to practice?